DOCUMENT RESUME

ED 476 068 SP 041 524

AUTHOR	Fine, Michelle; Weis, Lois
TITLE	Silenced Voices and Extraordinary Conversations... Re-Imagining Schools.
ISBN	ISBN-0-8077-4284-8
PUB DATE	2003-00-00
NOTE	208p.
AVAILABLE FROM	Teachers College Press, 1234 Amsterdam Avenue, New York, NY 10027 (paperback: ISBN-0-8077-4284-8, $21.95; hardback: ISBN-0-8077-4285-6, $46). Tel: 212-678-3929; Tel: 800-575-6566 (Toll Free); Fax: 212-678-4149; Web site: http://www.tcpress.com.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Adolescents; Black Students; Disadvantaged Youth; Diversity (Student); Educational Quality; *Educationally Disadvantaged; Elementary Secondary Education; Females; Gender Issues; Magnet Schools; Males; *Minority Group Children; Poverty; *Public Schools; Racial Discrimination; Sex Education; Sexual Abstinence; Sexuality; *Urban Schools; Whites; Working Class
IDENTIFIERS	Identity Formation

ABSTRACT

This collection of papers examines the crisis in public education, focusing on poor and minority children. There are seven chapters in two parts. After "Introduction: Silenced Voices and Extraordinary Conversations" (Michelle Fine and Lois Weis), Part 1, "Scenes of Silencing," includes: (1) "Silencing and Nurturing Voice in an Improbable Context: Urban Adolescents in Public School" (Michelle Fine); (2) "Sexuality, Schooling, and Adolescent Females: The Missing Discourse of Desire" (Michelle Fine); (3) "Constructing the 'Other': Discursive Renditions of White Working-Class Males in High School" (Lois Weis); and (4) "Acquiring White Working-Class Identities: Legitimate and Silenced Discourse within the School" (Lois Weis). Part 2, "Scenes of Extraordinary Conversations," includes: (5) "Before the Bleach Gets Us All" (Michelle Fine, Bernadette Anand, Carlton Jordan, and Dana Sherman); (6) "Learning to Speak Out in an Abstinence-Based Sex Education Group: Gender and Race Work in an Urban Magnet School" (Lois Weis and Doris Cabonell-Medina); and (7) "Revisiting the Struggle for Integration" (Michelle Fine and Bernadette Anand). An epilogue presents "A Memo to Educators" (Lois Weis and Michelle Fine). (Contains approximately 285 references.) (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.